

SECONDARY THREE SCHEME OF WORK 2021 – ENGLISH LANGUAGE

SEMESTER TWO

TERM 3		
<p>Week 1 28/6 - 02/7</p> <p>8 periods</p>	<p>Writing & Representing</p>	<p>W1/L1 Using MICE to break down an expository type question</p> <ul style="list-style-type: none"> - Meaning of key words - Impact of (topic) - Characteristics - Examples <p>After brainstorming, S write introductory paragraph in pairs, peer review as a class</p> <p>W1/L2 Body Paragraph</p> <p>ii. S fill up template of writing essay using PEEL technique.</p> <p>ii. Peer review: Check for relevance, elaboration, example</p> <p>iii S proceed to write a body paragraph with expanded detail</p>
	<p>Vocabulary</p>	<p>Silent reading, journal writing Word bank entries</p>
<p>Week 2 06/7 - 10/7 (Youth Day)</p> <p>5 periods</p>	<p>Writing & Representing</p>	<p>Model essay breakdown: Identifying main points, PEEL structure</p> <ul style="list-style-type: none"> - Topic: It is often said that people are too concerned with getting things and spending money. What is your opinion? - S pair up and brainstorm related concepts & vocab e.g. consumer culture, mindless consumption, credit card debt - T adds on to the word-splash <p>- In the following class, S read 3 articles for content</p>
	<p>Vocabulary</p>	<p>- refer to above</p>
	<p><i>Reading and Viewing Critically</i></p>	<p>Comprehension (narrative text)</p>
<p>Week 3 12/7 - 16/7</p> <p>8 periods</p>	<p>Writing & Representing</p>	<p>Persuasive writing: Vocab - Hedging; cautious language.</p> <ul style="list-style-type: none"> - discuss words and phrases in hedging language - Identify usage of hedging in sample text & purpose <p>ii) In pairs, S work on intro paragraph, class critique</p> <p>iii) Proceed to compose first body paragraph with PEEL structure, class critique</p>

	Vocabulary	Hedging: Modal verbs, adjectives, adverbs, nouns, clauses
Week 4 19/7 - 23/7 3 periods (Arafah Day, Eidul Adha, Tasyrik)	<i>Writing & Representing</i>	Persuasive writing - Discussion of the other body paragraphs - S write first draft of essay. - Peer editing - S write second draft
Week 5 26/7 - 30/7 8 periods	<i>Writing & Representing</i>	Persuasive writing - Peer editing - S write second draft
	<i>Oral Component</i>	Oral - Reading and speaking interaction - One on one session with T who provides feedback
Week 6 2/8 - 6/8 8 periods	<i>Reading and Viewing Critically</i>	W6/L1 Article review (Ageism) - Class W6/L2 - Comprehension practice discussion
	<i>Listening practice</i>	W6/L3 Listening for detail - S watch a video and identify as many metaphors mentioned Writing component: - S discuss meaning of metaphors with friend. - S choose 5 metaphors to compose sentences.
Week 7 9/8 - 13/8 (6 periods) National Day	<i>Writing & Representing</i>	W7/L1 Review of expository essay on consumerism. - S to review and/or edit graded essay further - T to show example of difference between reviewing and editing W7/L2 Review of persuasive language, use of hedging
Week 8 16/8 - 20/8 8 periods	<i>Reading and Viewing Critically</i>	W8/ L1 Visual Text (Revision) - Purpose, Audience, Message, Impact - Seeing the text as a whole W8/L2 Visual Text - In class practice W8/L3 Grammar/Editing - Verb forms

Week 9 23/8 - 27/8 8 periods	Oral Communication Skills	W9/L1 Reading aloud - Pronunciation & Enunciation W9/L2 Spoken Interaction - S given sample videos and passages, brainstorm possible discussion questions
Week 10 30/8 - 3/9	<i>Reading and Viewing Critically</i>	W10/L1 CA - Non Narrative Text & Summary W10/L2 Differentiating between opinion and fact W10/L3 Review of CA Comprehension
TERM 4		
Week 1 13/9 - 17/9	Writing	Revision - Editing Revision - Situational Writing: Informal & Formal email
Week 2 20/9 - 24/9	Writing	Revision - Personal Reflective
Week 3 27/9 - 1/10	Writing	Revision - Expository
Week 4 4/10 - 8/10	Reading and viewing critically	Comprehension skills revision: Students will be able to - apply a range of comprehension strategies to get meaning from text. - use metacognitive strategies to help repair comprehension - respond appropriately to questions asked
Week 5 11/10 - 15/10	Reading and viewing critically	Comprehension skills revision: Students will be able to - apply a range of comprehension strategies to get meaning from text. - use metacognitive strategies to help repair comprehension - respond appropriately to questions asked
Week 6 18/10 - 22/10	Revision week	Students to complete past year papers
Week 7 25/10 - 29/10	Revision week	Students to complete past year papers